

Introduction

When I worked for a number of years as a college lecturer teaching clinical medicine, biochemistry and physiology to students studying for degrees in medicine and science, I graded thousands of term papers, practical write-ups, theses, student seminar presentations and end of term exam scripts. Obviously, one of the most important determinants of the grade a student got was how well they knew the material and demonstrated that knowledge. However, it became very clear, very quickly that there were other things I and my fellow examiners valued that would lead to a student's grade being marked up or down. Two students could demonstrate similar levels of knowledge and yet get very different grades. So, I started to observe and take note of these things. This is a summary of those observations, along with suggestions on how to improve your grades.

This book is written from the perspective of one individual. If you ask a hundred different professors to write this kind of book some will include things I have not included. Some will consider some of the things I have included to be unimportant. You will also have your own opinions, based on your own experiences as a student and you may agree or disagree with some of the things I suggest. That is fine. I don't claim a monopoly on the truth. Feel free to reject any of the suggestions I make. However, I hope you will consider adopting some of the suggestions that are new to you.

This book is also written from the perspective of a lecturer in science and medicine and the strategies are most applicable to that broad range of academic disciplines. Some of the strategies may not be relevant to students studying and taking exams in other academic disciplines. For example, I devote a section to using and drawing diagrams. This may not be as relevant to someone writing papers for an English course as it is for someone writing papers for an engineering course.

However, many of the strategies are relevant to everyone and especially the basic principle outlined in the next chapter – find review articles in the top journals in your particular area of study and model *the way* those reviews are written.

You can purchase


**Get Better
Grades**

in College

AT

<http://bettergrades.50webs.com>

email: pmhbyrne@gmail.com

Personalised Essay Correction

**Have an essay you have written reviewed by
the author and get further advice on
incorporating some of the techniques in this
book into your own work.**

For more details go to

<http://bettergrades.50webs.com/correction.html>

or email

pmhbyrne@gmail.com

BY THE SAME AUTHOR

GET TO GRIPS WITH
BIOCHEMISTRY

BOOK ONE

**ENERGY METABOLISM,
CARBOHYDRATES
AND LIPIDS**

<http://get2grips.50webs.com>

You have probably heard from other students that biochemistry is difficult. This book is different to all the big biochemistry textbooks you have seen.

It has groups of short questions and short answers arranged in 50 short chapters. As you work through the questions in each chapter you will be taken step by step through the important biochemical pathways and chemical structures that you need to know to help you understand biochemistry and pass your exams!